

SAE SUBCOMMITTEE A-20A/C
INTERIOR AND CREW REST LIGHTING
New Orleans, LA
April 28, 2005

LED Reading Light Study

presented by

Nadarajah Narendran, Ph.D.

Lighting Research Center

Rensselaer Polytechnic Institute

Troy, NY

Acknowledgments

The financial support for the study was provided by Boeing.

Lighting Research Center

- Dr. Peter Boyce
- Jennifer Fullam
- Dr. Yukio Akashi
- John Bullough
- Charles Fay
- Jennifer Taylor
- Martin Overington
- Dr. Yukio Akashi
- Vasudha Ramamurthy
- Jean Paul Freyssinier
- Marc Dyble
- Terry Klein
- Howard Ohlhaus
- Rajesh Nattanmai
- Yiting Zhu

Boeing

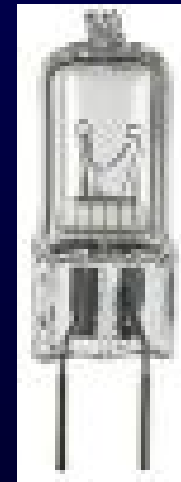
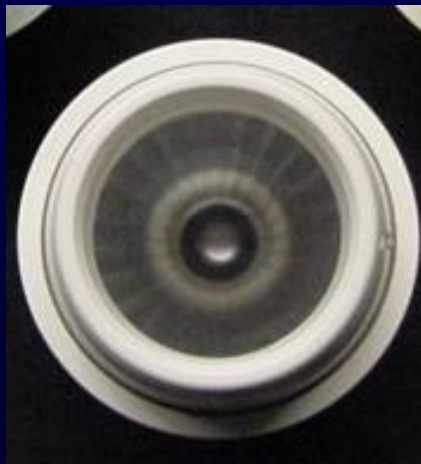
- Randy Camp
- Miles Webb
- Eric Lindbeck

LED Specialist

- Bill Reisenauer
- Tolek Pawelko

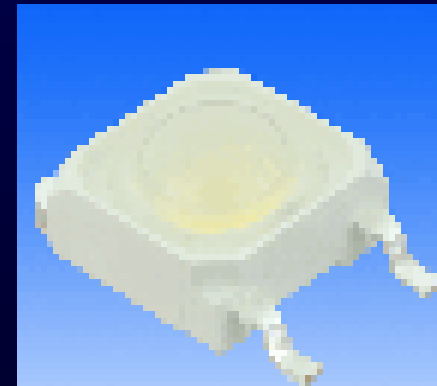
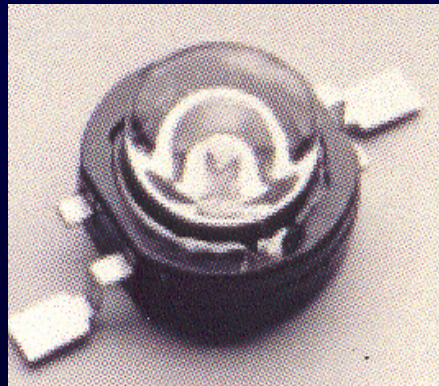
Introduction

- Commonly used light source in aircraft passenger reading light is incandescent / halogen



Introduction

- LED is an evolving new technology that may have better characteristics for use in aircraft passenger reading lights



Why LEDs for reading lights?

- Longer life
 - greater than 30,000 hours, further improving
- Lower power requirements
 - 25 lm/W and continuously increasing
- More rugged
 - no filament or glass envelope to break

Reading light studies

- During the period 2003 – 2005, LRC conducted two studies to understand
 - Status of LED technology
 - How people react to LED reading lights
 - Develop guidelines for improved passenger aircraft reading lights



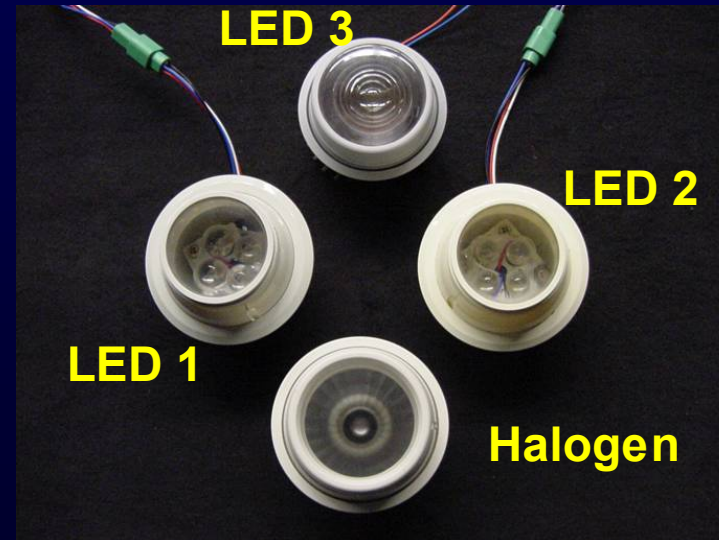
Study 1: Objectives

October 2003 to January 2004

- ❑ To test prototype LED reading lights for SAE ARP378 compliance and compare them to halogen systems
- ❑ To gather passenger opinions on several prototype LED and halogen reading lights

SAE compliance test

Lamp type	Number of samples
– Halogen	12 (standard reading lights)
– LED	3 (prototypes, LED1, LED2, LED3)

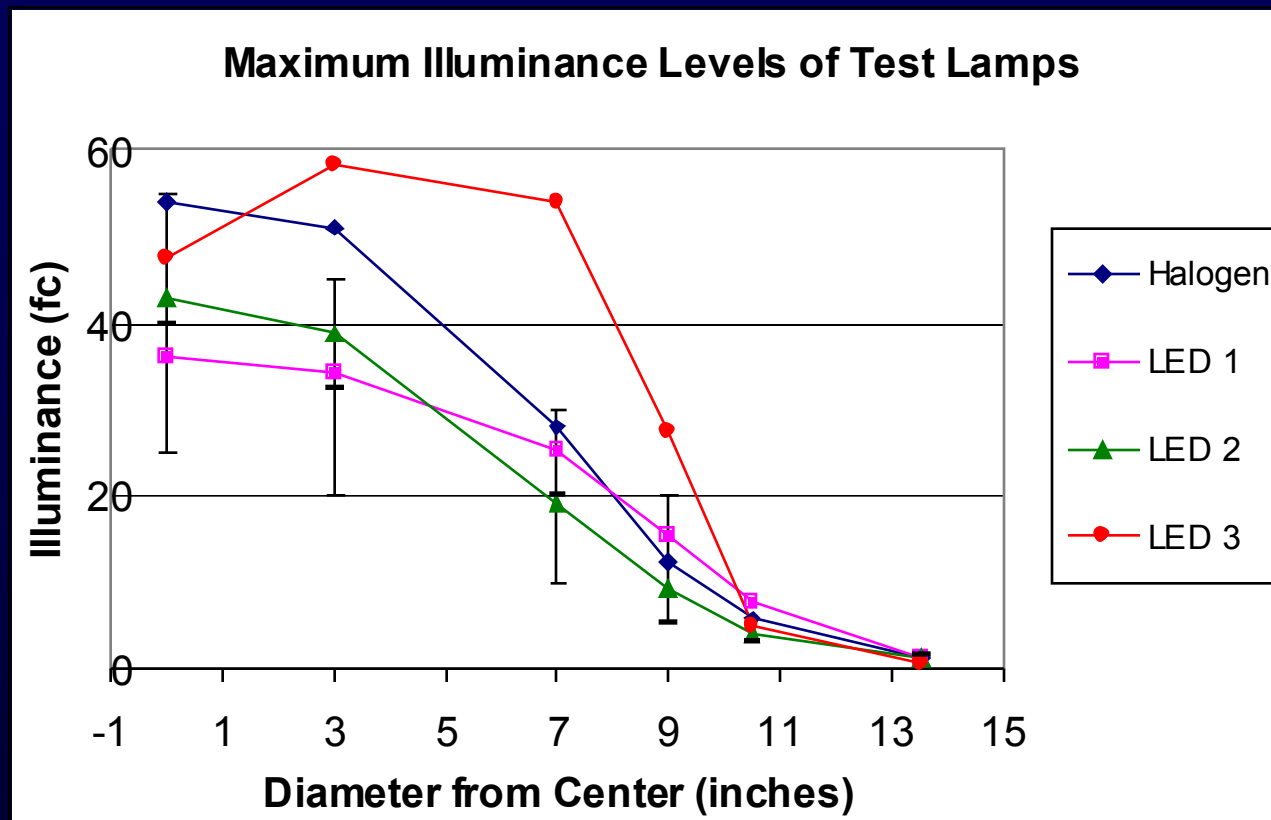


Results – Illuminance

(Measurements taken at 44 inches)

SAE ARP378 Guidelines Illumination Levels (fc)	Halogen (fc)	LED 1 (fc)	LED 2 (fc)	LED 3 (fc)
25 – 55 @ center point	54.7 ± 4.9 47.0 – 62.3	35.9 ± 0.0 35.8 – 36.0	42.9 ± 0.6 42.0 – 43.5	45.7 ± 1.2 42.7 – 47.5
20 – 45 @ 3” radius	46.2 ± 6.0 32.5 – 54.9	32.2 ± 1.4 30.8 – 34.4	33.4 ± 5.0 25.6 – 40.6	49.1 ± 6.1 40.0 – 58.1
10 – 30 @ 7” radius	19.8 ± 5.9 10.1 – 31.8	20.9 ± 3.1 16.9 – 25.4	14.7 ± 4.4 7.8 – 22.5	28.2 ± 16.3 10.5 – 53.9
5 (minimum average) 20 (maximum) @ 9” radius	7.5 ± 3.1 3.5 – 17.3	10.9 ± 2.8 7.5 – 15.6	6.1 ± 2.8 2.2 – 12.3	12.1 ± 7.7 4.6 - 27.3
3 (maximum) @ 10.5” radius	3.3 ± 1.5 1.7 -8.9	4.8 ± 1.7 2.7 – 7.9	2.58 ± 1.2 1.3 – 6.6	1.0 ± 0.2 0.7 – 1.4
1.5 (maximum) @ 13.5” radius	0.9 ± 0.2 0.6 – 1.8	1.0 ± 0.1 0.8 – 1.2	0.9 ± 0.1 0.7 – 1.3	0.5 ± 0.1 0.5 – 0.7

Results – Illuminance Patterns



LED 3 had higher light levels on the task even though it had the lowest power

Results – Flux / Color

Integrating sphere measurements

Temperature inside the sphere = 25°C

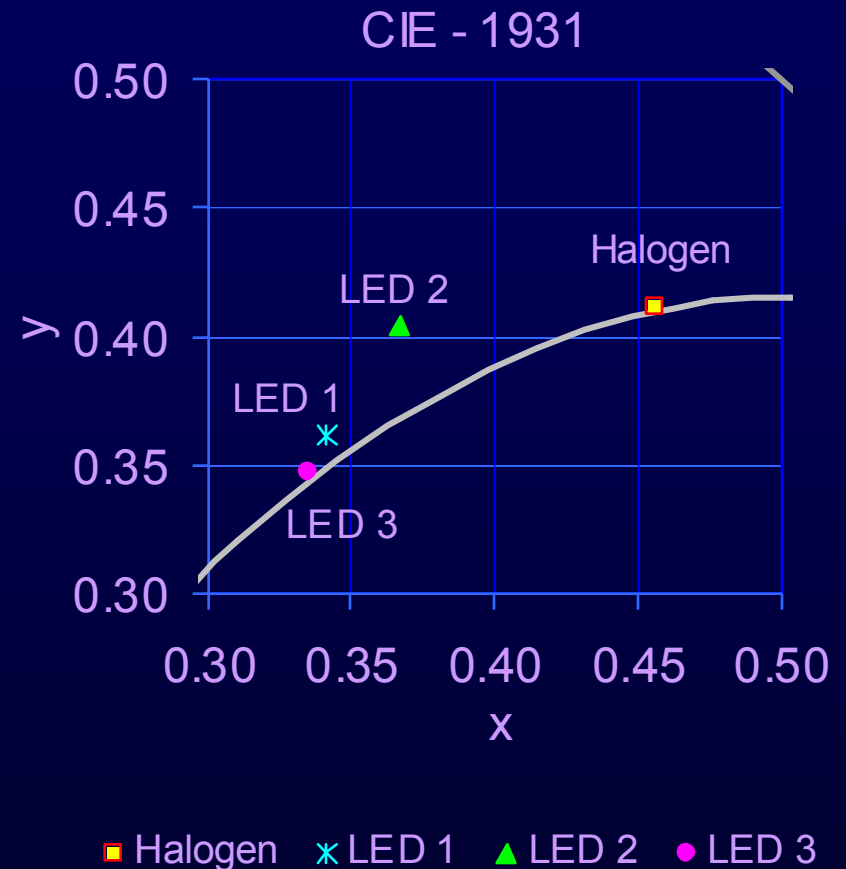


Lamp	Power (Watts)	Flux (lumens)	Efficacy (Lm/W)	CCT (K)	CRI
Halogen	10.0	49	4.9	2747	99
LED 1	6.1	53	8.7	5165	67
LED 2	6.3	47	7.7	4517	68
LED 3	5.0	63	12.6	5396	70

LEDs consumed 40% to 50% less energy than the halogen

Results – Color

Lamp	CIE x	CIE y	CCT (K)	CRI
Halogen	0.4567	0.4109	2747	99
LED 1	0.3415	0.3619	5165	67
LED 2	0.3674	0.4046	4517	68
LED 3	0.3350	0.3478	5396	70



CCT values for LED systems were much higher than halogen

Summary – SAE Compliance test

- For the most part, all reading lights met SAE specifications.
 - Beam pattern varied significantly
 - Non-uniform beam patterns
- All LED light sources had significantly higher CCT values than halogen.
- LEDs consumed 40% to 50% less energy compared to the halogen.

Part II: Passenger Opinion Study

Objective: To gather passenger opinions on several prototype LED and halogen reading lights so that improvements can be made in the future.

Test setup

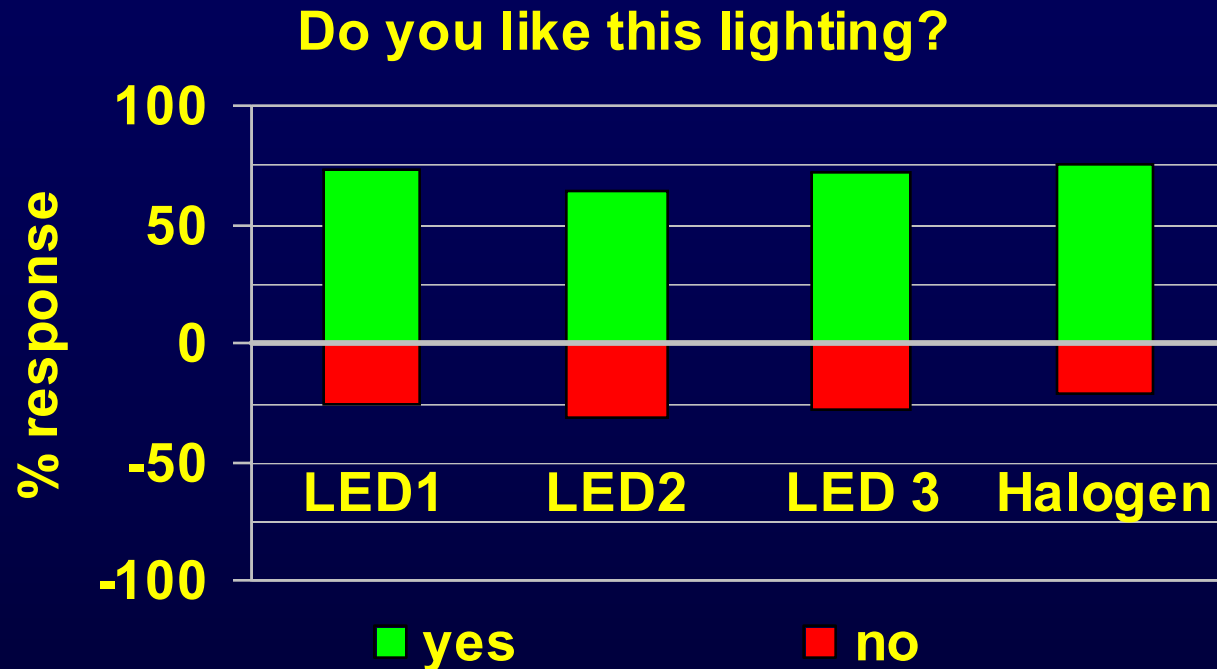


- ❑ A mock aircraft cabin was set up with a 2x2 seating arrangement. All light sources were mounted at 44”.
- ❑ The test lamps were positioned 8” in front of the seat. The beam from each test lamp was aimed at the center of the passenger tray.
- ❑ All reading lights remained on during subject experiment.
- ❑ Ambient light levels in the test room: 0.2 – 0.8 fc
- ❑ 60 subjects: different age groups, mixed ethnicity, and all subjects have traveled at least once per year on an aircraft

Experiment Procedure

- Subjects performed the following tasks:
 - Computer (typing)
 - Reading (number verification)
 - Color discrimination (compared color samples)
- Completed surveys at the end of each task
- The light sources were presented in random order
- Task performance was also in random order

Results

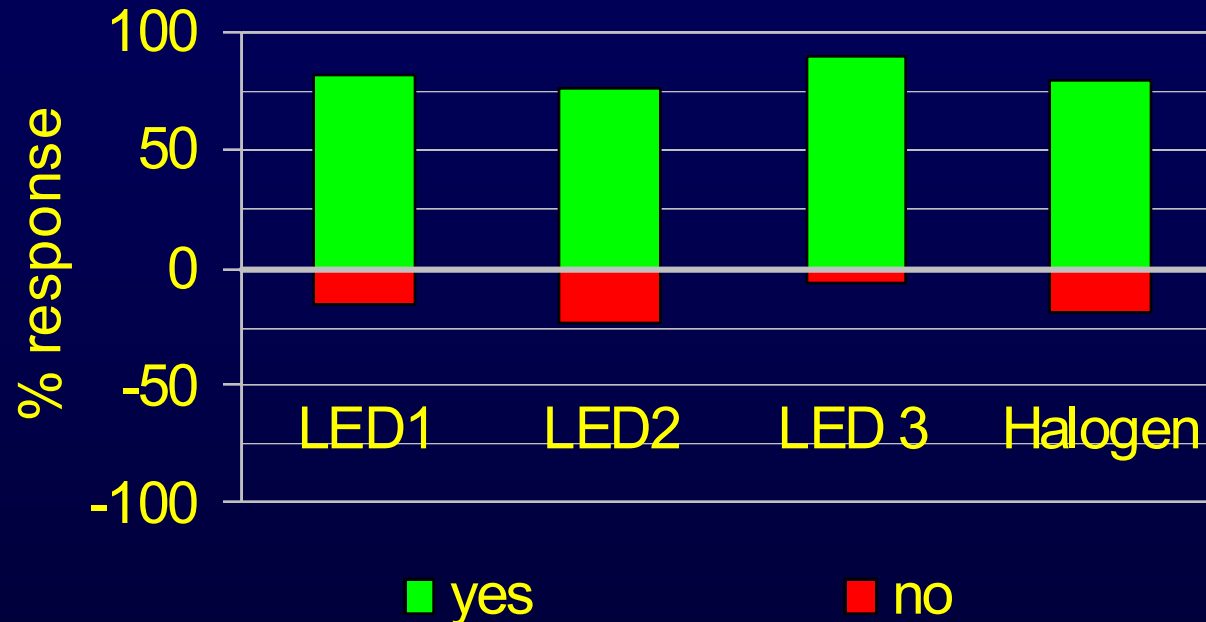


None of the light sources can be considered perfect

- about 25% negative responses for all systems
- very small differences between them

Results

With this lighting, I can see my tasks clearly.



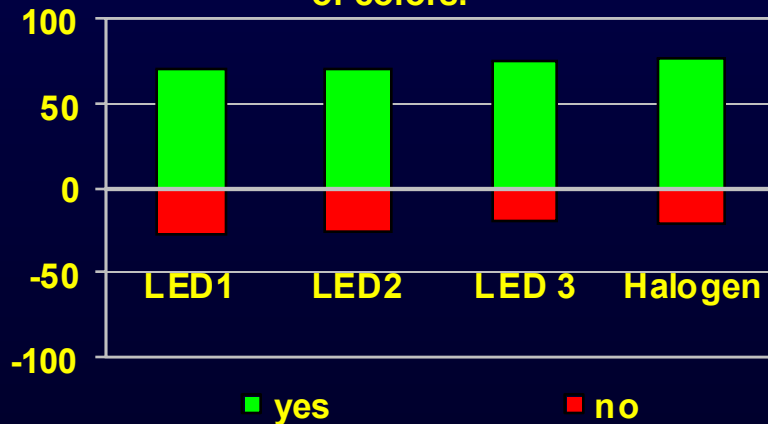
There is some relationship to illuminance:

LED3 with highest overall illuminance shows the least number of negative responses.

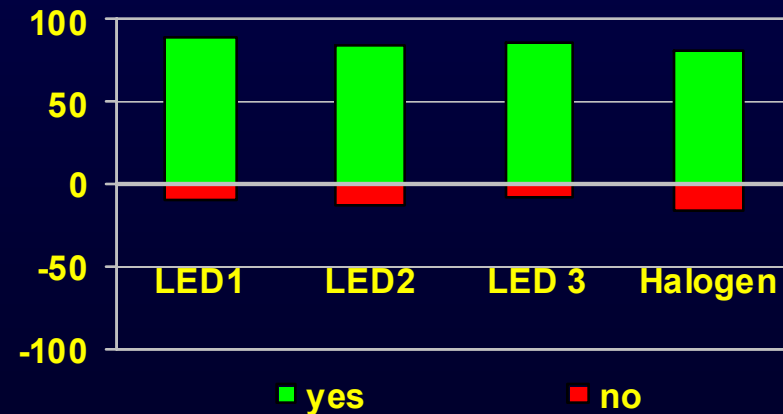
Results – Color

- ❑ Negative responses are not negligible, but little difference exists between all the reading lights.
 - Color rendering is not a critical problem for these reading lights.
- ❑ Comments
 - Poor skin tone rendering for LED reading lights
 - LEDs too blue or green; halogen too yellow

With this lighting, I like the appearance of colors.



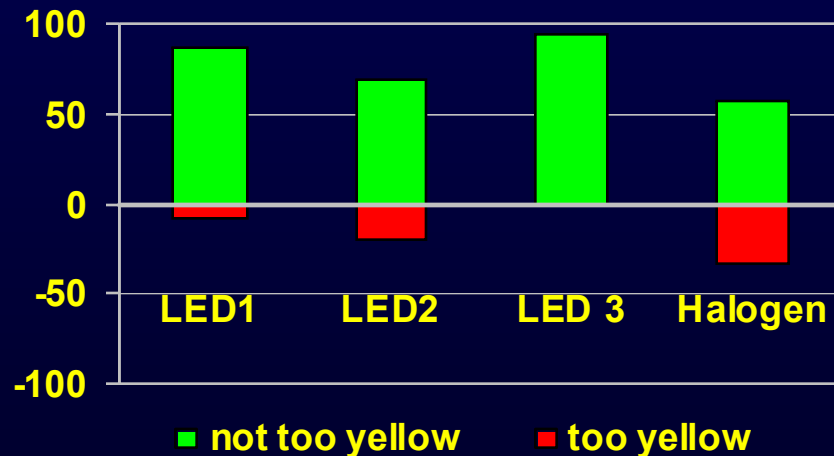
I can discriminate colors of my tasks under this lighting.



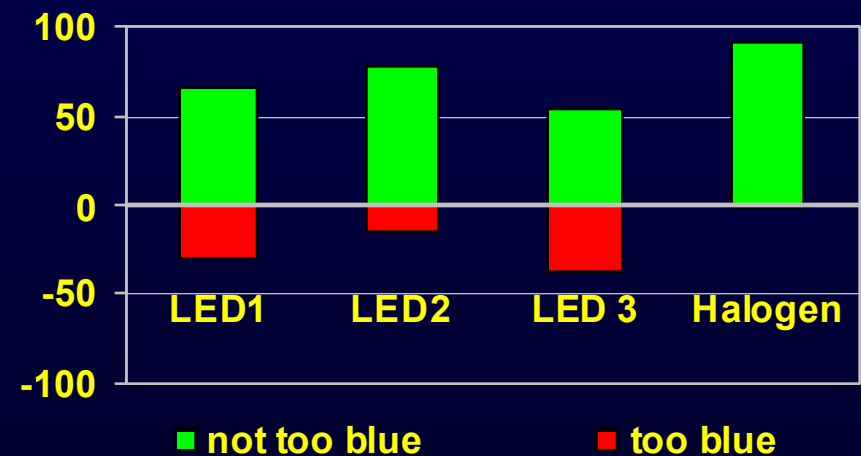
Results – CCT

- As CCT increases, the percentage saying the light is too blue increases; and as CCT decreases the percentage saying the light is too yellow increases. These data suggest that the optimum CCT would be around 4000 K

Is this lighting too yellow for my tasks?



Is this lighting too blue for my tasks?



Summary – Passenger Opinion Study

- ❑ Light level at the reading task influenced rating
- ❑ Color appearance and rendering were a problem with all fixtures
 - Poor skin tone rendering for LED reading lights
 - LEDs too blue or green; halogen too yellow

Conclusions

- ❑ LEDs are more energy efficient (40-50%) than halogens for reading light application.
- ❑ LED reading lights and halogen reading lights perform very similar in terms of passenger response.
 - Color appearance was a problem with all fixtures
 - LEDs too blue or green; halogen too yellow
 - Skin color rendering was a problem with LED fixtures
 - Poor skin tone rendering for LED reading lights
 - Light level at the reading task influenced rating
- ❑ By fine-tuning the LED reading lights, they can be made to perform better than halogens in terms of passenger response.

Study 2: Objectives

January – March 2005

Identify appropriate

- Correlated color temperature (CCT)
- Illuminance level
- Beam distribution

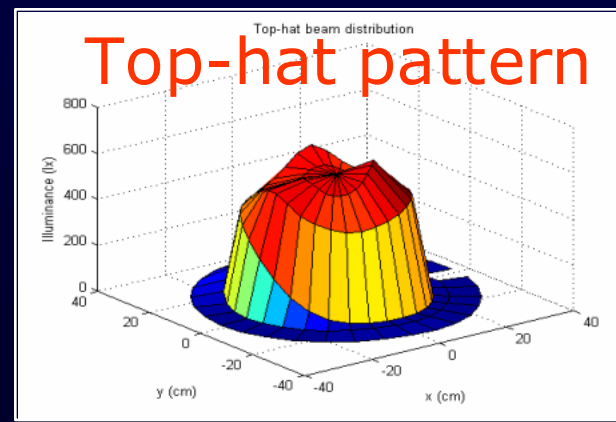
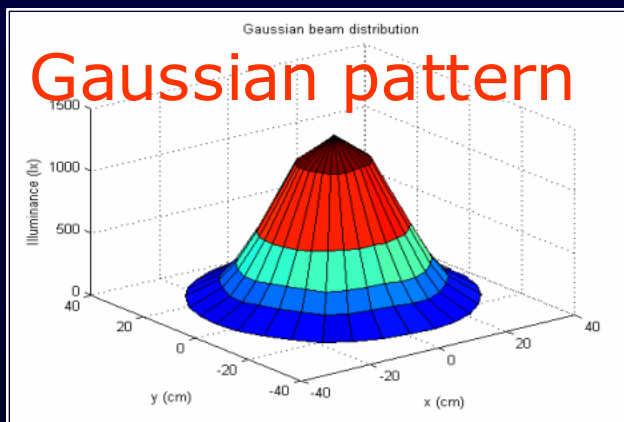
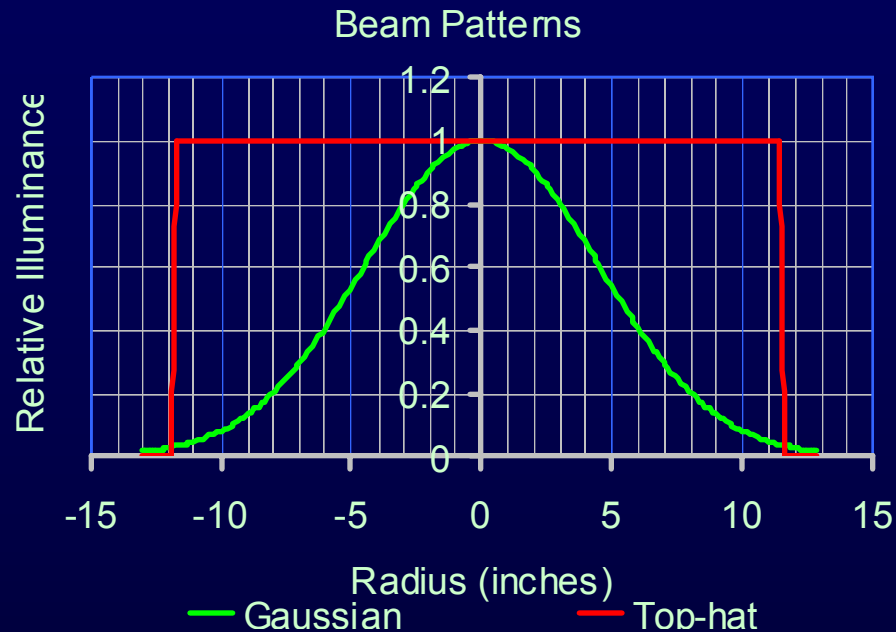
for aircraft reading lights.

Experiment

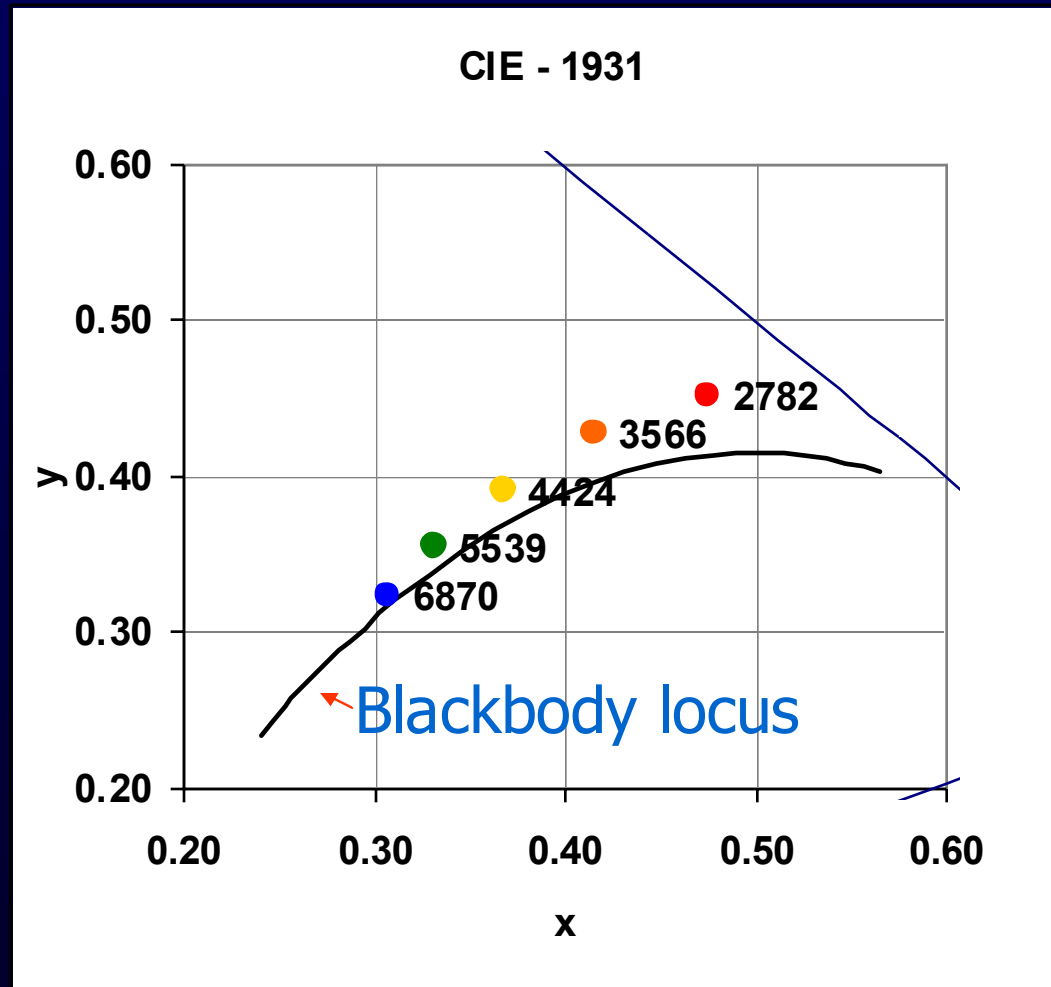
- ❑ Room: 9.5 ft x 7.5ft x 11.5ft high
- ❑ A mock cabin: 4ft 11in x 7.5 ft
- ❑ Room temperature: 72°F
- ❑ Seats: 2 seats in 2 rows
- ❑ Subjects: 15 F / 14 M, various ethnic backgrounds and ages
- ❑ Other requirements: At least ten commercial flights in their lives and at least one flight within the last two years



Beam patterns: Gaussian vs. Top-hat



Test reading light CCTs



CCT Study: Variables and conditions

□ Independent variables

- Task CCT: 2780 K, 3570 K, 4420 K, 5540 K, and 6870 K
- Task illuminance due to ambient lights: 0 lx (off), 150 lx (on)

□ Dependent variables

- Subjective evaluations: 13 questions using a 5-point scale

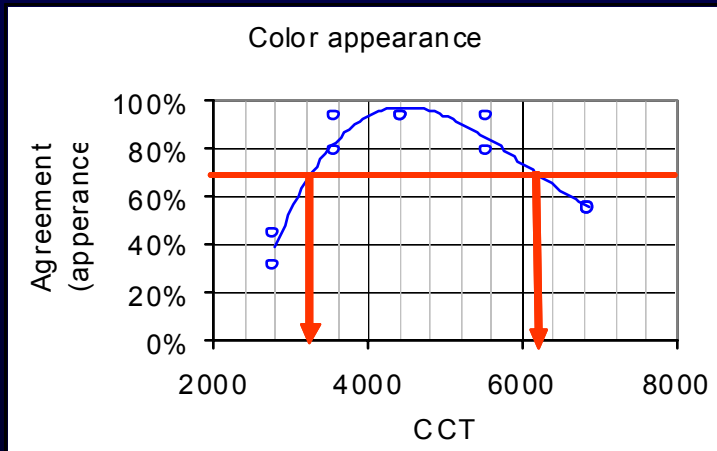
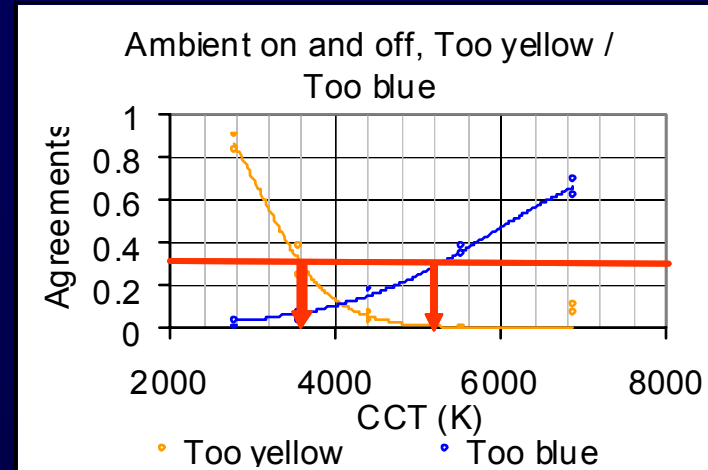
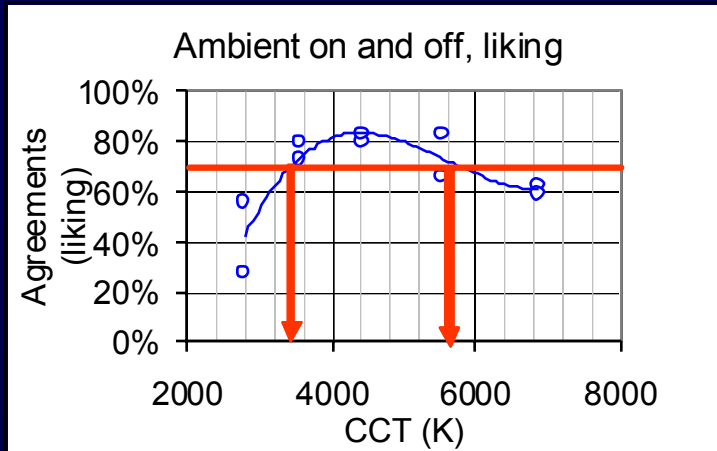
□ Controlled parameters

- Task illuminance due to reading light: 400 lx
- Beam distribution: Gaussian pattern
- Ambient light CCT: 3500 K

Analysis focused on:

- Liking
- Color appearance
 - beam
 - objects

Recommended range for CCT



Based on 70% criterion

	CCT range
Liking	3400 - 5600 K
Not too yellow or too blue	3600 - 5200K
Color appearance	3200 - 6200K

A CCT range of **3600-5200 K** is recommended

Light Level Study: Variables and conditions

Independent variables

- Beam patterns: Gaussian, Top-hat
- Task illuminance: 50 lx, 100 lx, 200 lx, 400 lx, and 600 lx
- Ambient illuminance: 0 lx (off) and 150 lx (on)

Dependent variables

- Subjective evaluations: 13 questions using a 5-point scale

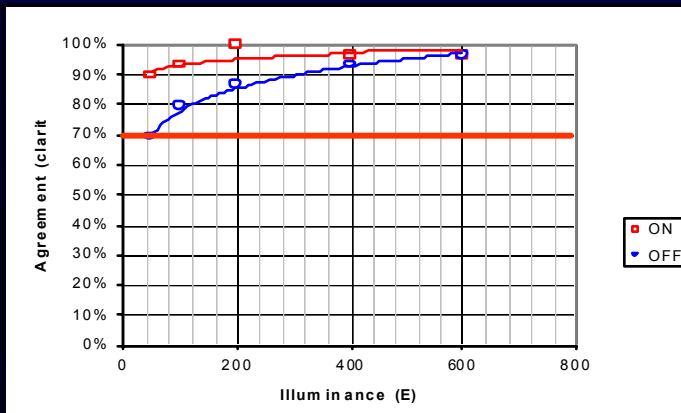
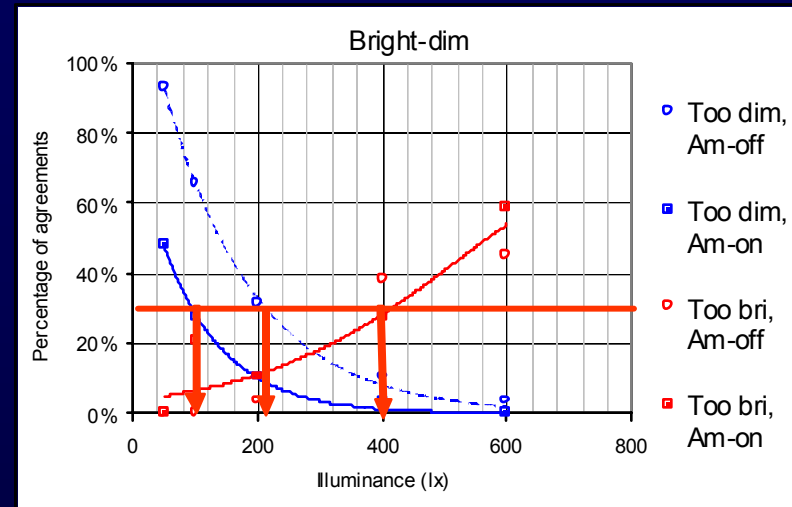
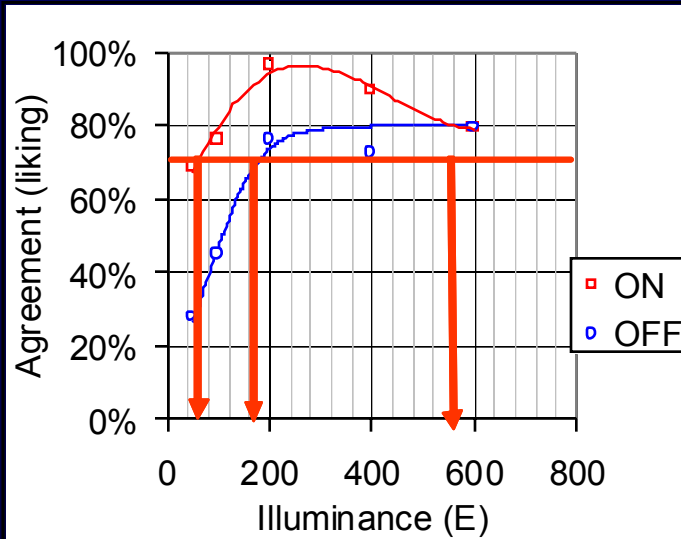
Controlled variables

- CCT: 4420 K

Analysis focused on:

- Liking
- Visual clarity
- Brightness

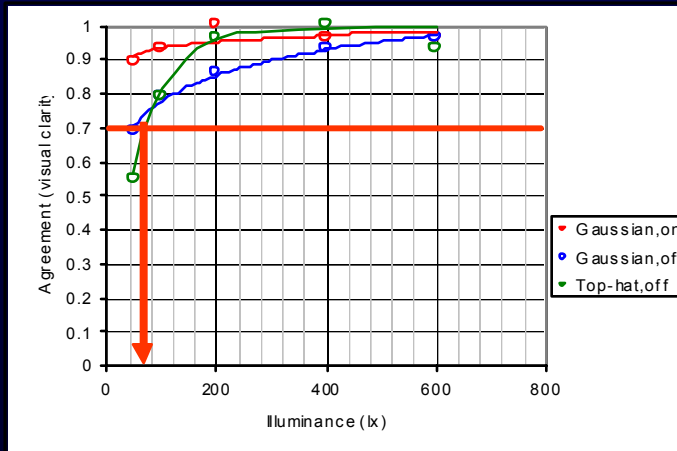
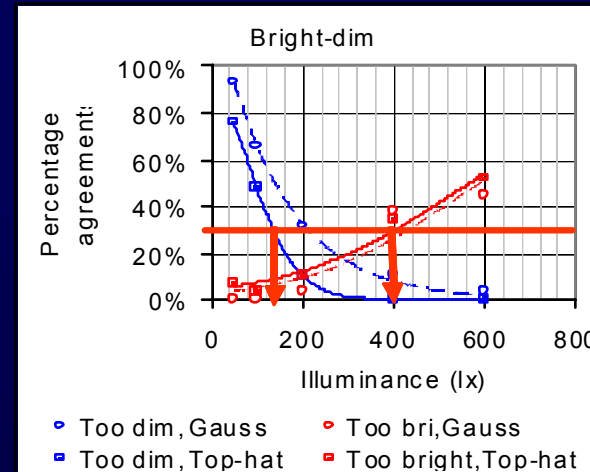
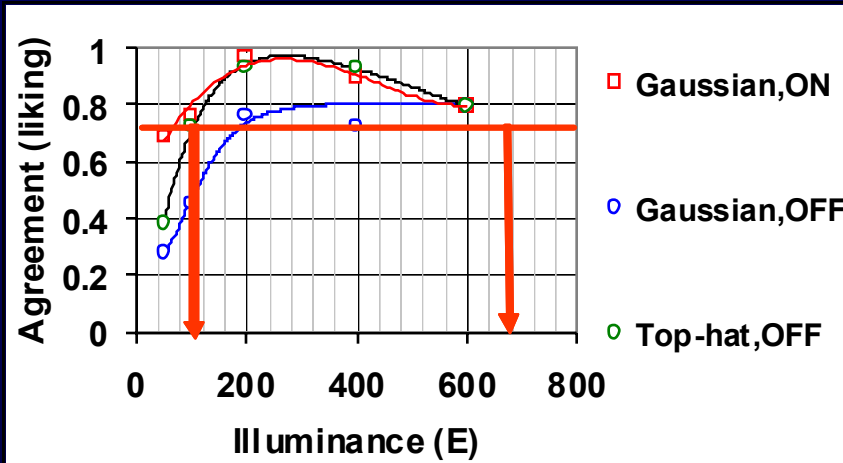
Gaussian: Recommended illuminance range



	Ambient	ON	OFF
Liking		> 60 lx	> 160 lx
Not too bright/dim		100 - 400 lx	220 - 400 lx
Visual clarity			> 60 lx

220 - 400 lx for beam center

Top-hat: Recommended illuminance range

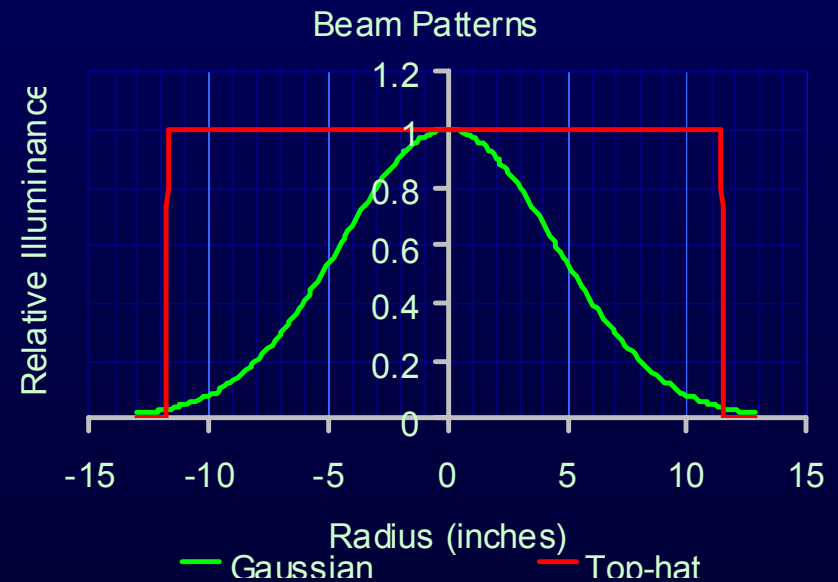


	Range
Liking	100 - 680 lx
Not too bright/dim	160 - 400 lx
Visual clarity	> 60 lx

An illuminance range of **160 - 400 lx** is recommended

General Recommendations

- ❑ CCT: 3600 to 5200 K
- ❑ Illuminance at beam center:
 - Gaussian 220 to 400 lx
 - Top-hat 160 to 400 lx
- ❑ To ensure beam quality:
 - Tighter beam illuminance range at each radial position



Thank You